

Welcome to Reynella Primary School, a Rec - 7 school located in Adelaide's southern suburbs. Our school operates in a happy, collaborative educational setting **where our students play an active role in their own learning.** We offer a rich and safe learning environment that supports all students to be successful in learning and life; **powerful lifelong learners and active and informed citizens.**

We provide our students with rich and innovative learning opportunities and have an enduring focus on developing the essential skills of Literacy and Numeracy. We support our students to be problem solvers who can think creatively and critically as well as resourceful users of learning technologies.

We explicitly teach our students about thinking and learning through our Mindsets for Learning: **Resilience, Reflection, Focus, Responsibility and Collaboration.**

Our whole school agreements of: **Attentive Listening, Mutual Respect, Safety, Personal Best and Appreciation and Acknowledgement** underpin our positive approach to developing citizenship across our school community so all students can learn in a safe environment that is valued by all.

We actively encourage responsible student behaviour that protects the rights of students, teachers and support staff. Community and parent involvement is encouraged and together we aim to achieve the goal of enhancing students' learning and development.

### EXPECTATIONS AT REYNELLA PRIMARY SCHOOL

We use **Play is the Way** as our social skills program to assist students to develop skills and strategies to manage their own behaviour. It is based on the following key concepts:

- *Treat others as you would like them to treat you.*
- *Be brave - participate to progress.*
- *Pursue your personal best.*
- *Have reasons for the things you say and do.*
- *It takes great strength to be sensible.*

### CURRICULUM

We implement the Australian Curriculum which incorporates the following Learning Areas:

<i>English</i>	<i>Mathematics</i>	<i>Science</i>
<i>The Arts</i>	<i>Technologies</i>	<i>Health &amp; PE</i>
<i>Humanities &amp; Social Sciences</i>		<i>Languages</i>

### SPECIALIST AREAS

**Performing Arts:** All students participate in one lesson per week, provided by a specialist teacher, with a major focus on music, dance and drama. Descant Recorder lessons are offered to Year 4 students and an Instrumental Programme is offered to Years 5 - 7 students. We have three choirs: Junior Girls (Rock Divas), Boys (Skater Boys) and Festival Choir.

**Languages:** All students study French at Reynella Primary School. Specialist teachers provide lessons based on AIM (Accelerative Integrated Method), which uses gestures to assist language acquisition.

**Physical Education (PE):** All students in our school have a weekly skills lesson with a specialist PE teacher.

**SAPSASA:** Senior students are encouraged to participate in a range of SAPSASA district competitions

### ASSESSMENT AND REPORTING

All Department of Education schools are required to report Reception to Year 10 achievement using the single year level achievement standard for all Australian Curriculum learning areas.

Schools report formally twice per year in writing to students and their families, using A - E grades or word equivalents for year 1 to 7 students. At Reynella this occurs at the end of terms 2 and 4.

An Acquaintance Night and formal Parent/Teacher interviews are held in first term, with another interview being offered in term 3, if needed. Parents are encouraged to monitor their child's learning progress throughout the year and approach staff to discuss any concerns or issues at any time.

### SUPPORT PROGRAMMES

**Special Needs - NEP (Negotiated Education Plans):** Students identified by an educational psychologist or speech pathologist as eligible for a NEP, are supported by School Services Officers.

**Early Literacy Intervention:** Students in the Early Years (Rec - 2) with difficulties in literacy and who are below our agreed Reading Recovery benchmarks, are supported by a School Services Officer twice a week.

**Learning Assistance Programme (LAP):** A school based programme. Each LAP volunteer works with a particular child on a one-to-one basis once a week.

**Co-ordination Programme (Fun Club):** The school conducts twice weekly co-ordination activity sessions for Reception children experiencing difficulty with gross motor skills.

### SCHOOL TIMES

<b>8.30</b>	<b>Students enter yard</b>
<b>8.45</b>	<b>Students enter rooms</b>
<b>11.00 – 11.30</b>	<b>Recess</b>
<b>1.05 – 1.35</b>	<b>Lunch</b>
<b>3.05</b>	<b>School finishes</b>

NB. School finishes at 2:05pm on the last day of every term.

**OSHC** is run by YMCA and available from 6.30 to 8.30am and 3.05 to 6.30pm every school day.

Vacation Care operates during all school vacations.

### ABSENCE/EARLY DISMISSAL/LATE ARRIVAL

If your child is absent from school please let the front office know by SMS, ringing the school or leaving a message on our answering machine. If your child arrives late to school they must first come to the office for a late slip. If your child is leaving the school early for any reason please log them out in the front office. They must leave with you from the front office, NOT the classroom.

If you intend to take your child out of the school for any period over 5 days you will need to complete an exemption form which is available from the front office.

## CANTEEN

Open daily at recess and lunch breaks. Children order their lunches through Qkr (mobile phone app) or lunch bags collected in classes and taken by monitors to the canteen. Lunches are collected from the Canteen by classroom monitors. The Canteen operates very successfully with a manager and volunteer helpers. We always appreciate assistance from parents in this area and warmly welcome anyone able to help.

As part of our Nutritional Health/Well Being priority, our canteen menu offers students a range of healthy food. In the Rec - 2 sector of the school, students may order iceblocks from the classroom if the forecast temperature is 34 degrees or over.

## COMMUNITY NOTICE BOARD

A community notice board is situated on the wall of the Library. Please check here for advertisements and information about various community activities.

## DRESS CODE

Governing Council has approved a Dress Code Policy, which enhances children's safety. The school's colours are maroon, sky blue and navy blue.

Uniforms can be purchased through Qkr and the front office. We have a large variety in stock, but some items do need to be ordered.

## COMMUNICATION

Our school newsletter 'The Grapevine' gives information about school activities and is a vital communication link with the school community. It is uploaded each fortnight to our Skoolbag mobile phone app. It is also available via email upon request. Communication is also made via the **Skoolbag** App, School and Class **Blogs**, **SMS** messages and our **Electronic Sign** at the front of the school.

## LIBRARY/RESOURCE CENTRE

The Library is our multifunctional centre of learning. The Teacher-Librarian plans and teaches resource based programs co-operatively with classroom teachers. Our suite of networked computers supports this learning.

Students are encouraged to develop the habit of reading quality fiction and non-fiction for pleasure and information and be regular borrowers at borrowing sessions. Rec - 3 students are required to have a bag to protect their books.

Students may borrow before school from 8.30 - 8.45 and a short time after school.

## FINANCE

The Materials and Services Charge is set annually by the Governing Council in consultation with the School Community. There is a concession for early payment and instalment plans can be established with the school Business Manager. Families may also be eligible to apply for government School Card Assistance.

Instructions for payments to the school, OSHC and canteen can be found on Skoolbag.

Qkr is our preferred payment method.

You can contact our Finance team through the Front Office or by email [dl.0379.finance@schools.sa.edu.au](mailto:dl.0379.finance@schools.sa.edu.au).

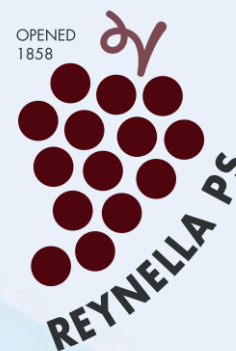
## AFTER SCHOOL SPORT

The availability of after school sports to children is dependent on the involvement of parents in coaching, training, organising, scoring, umpiring, transporting and supporting teams. Each sport is run as a separate club, using school facilities, catering for Reynella students and co-ordinated through the Governing Council, Community Connect Committee.

We are generally able to offer: **Football, Basketball, Cricket, Netball and Soccer.**



Government of South Australia  
Department for Education



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## REYNELLA PRIMARY SCHOOL



*educating for excellence  
for 160 years*

**Principal**

**Michele Russell**

**Deputy Principal**

**Kathy Lyon**

**Senior Leader**

**Matt Simmons**

**Governing Council Chair**

**Vanessa Darling**

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